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<tr>
<th>Post-9/11 GI Bill - Experiences of School Certifying Officials</th>
<th>February 16th 9:30 – 10:30 AM</th>
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| A panel session comprised of School Certifying Officials from traditional and non-traditional universities will discuss their experiences since the implementation of the Post-9/11 GI Bill and the significant amendments to the program signed into law in January of 2011. The group will share perspectives on how the educational benefit program has impacted their campuses and students. Best practices will be highlighted as well as the challenges schools and students have encountered and resolved. | Noelle Atwell  
Director, Veteran Certification Office  
University of Maryland University College |  
Jeremy Creason  
Manager, Military Assistance Team  
American Public University System |  
John M. Johnson  
Military & Veteran Community Services Assistant  
Office of Student Affairs, University of Alaska Anchorage |
<table>
<thead>
<tr>
<th>MyCAA and Single Use Credit Card</th>
<th>February 16th 9:30 – 10:30 AM</th>
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<td>The presentation will focus on the goals of the Spouse Education and Career Opportunities (SECO) program, of which the MyCAA program is the financial assistance component. MyCAA has developed and implemented a Single Use Credit Card that does not require receipts, limits government liability and reduces staffing. There are 733,000 active duty spouses eligible to participate in the Spouse Education and Career Opportunities Program which is delivered through Military OneSource and the installation Family Centers. 385,000 of these spouses are eligible for the MyCAA financial assistance ceiling of $4000.</td>
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<th>Articulation and Partnership Agreements</th>
<th>February 16th 9:30 – 10:30 AM</th>
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| Panelists will discuss how they serve military students and the various approaches to partnerships and articulations developed to meet the needs of this student population. The panel will discuss partnership strategies, success factors, curriculum review, relationship building and other key elements of providing successful educational opportunities through cooperation between educational institutions. The panel will discuss what each of their respective organizations do to fulfill their goals for strategic partnerships to enhance and benefit the military student. Among the topics discussed will be the educational programs at Norwich University, Fayetteville Technical Community College, and Tidewater Community College created to serve special operations forces and the partnerships constructed or underway to provide a continuum of educational opportunities for military personnel. Additionally, the use of partnership agreements for students graduating from a military academy will be reviewed as a means for providing access to on-going education following completion of the bachelor’s degree. | William Clements, Ph.D.  
Vice-President and Dean, School of Graduate and Continuing Studies, Norwich University  
BG R. Wane Schneiter, Ph.D., P.E.  
Deputy Superintendent for Academic & Dean of the Faculty, Professor of Civil & Environmental Engineering, Virginia Military Institute  
Ray D. Walters, BS, MSSM  
Dean of College Transfer & General Education Programs, Fayetteville Technical Community College, (FTCC)  
Bruce Brunson, Ph.D.  
Commander USN – Retired  
Executive Director, Center for Military and Veterans Education, Tidewater Community College |
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<th>Event</th>
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<td><strong>Paving the Road to Retention: Saluting the Inherent Attributes of the Online Military Learner by providing a Democratic, Equitable education.</strong></td>
<td>February 16th</td>
<td>9:30 – 10:30 AM</td>
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| The unique training and combat experiences service members undergo provide them with more than military skill alone. Learned qualities such as perseverance, leadership, self-discipline, and commitment are identical to characteristics needed for college success. Institutions can build support infrastructures which capitalize on the assets of the military, rather than the common practice to focus on the deficits. Education is not one-size-fits-all. Join us to see how institutions can salute our military by providing a paved pathway to college success. | Cheryl Hayek, Ed.D.  
Associate Provost and Vice President of the Faculty and Student Experience Grantham University |
| **Building Career Skills Through Remote Laboratories** | February 16th | 9:30 – 10:30 AM | Coral C |
| As the Services strive to spend tuition assistance dollars more efficiently, online technical programs relating to MOS/AFSC/Rating are becoming more of a win-win for the military, the student and future employers. Is it possible to provide students the necessary practical experiences in an online environment that today's companies are looking for? Join us to learn how Bismarck State College utilizes cutting-edge technology to address this issue and to view a demonstration of these simulations. | Lane Huber  
Chief Distance Learning & Military Affairs Officer  
Bismarck State College  
Joan Trygg  
National Energy Center of Excellence Marketing & Advising Manager  
Bismarck State College |
| **Online Media in the Military Classroom: Paving the way to create academic unity and cultivate the military learning culture.** | February 16th | 9:30 – 10:30 AM | Damselfish |
| This presentation will examine the cultural traits of military learners and will show how using online media can help minimize the distinctions from civilian education. The session will demonstrate several online media platforms and reveal how to incorporate them into educator’s pedagogy to benefit military learners. It will provide suggestions for integration of select online media as a teaching tool to pave the way a more effective learning experience for the military community. | Margaret C. Stewart, M.A., Ph.D. Candidate  
Communications Media & Instructional Technology  
Indiana University of Pennsylvania, Department of Communications Media |
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<tr>
<th>Successful Participation in GoArmyEd: Strategies for LOI and Non-LOI Colleges</th>
<th>February 16th 9:30 – 10:30 AM</th>
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| Servicemembers Opportunity Colleges staff will highlight challenges that LOI and Non-LOI colleges face in working within the GoArmyEd portal. A review of best practices and case studies will be used to facilitate conversations about academic requirements in GoArmyEd. Topics will include grading practices specific to GoArmyEd, student agreement/document degree plan criteria and CRM case management. The session is designed for SOC Consortium college representatives that interact with GoArmyEd and Army Education Counselors. | Edward Siler  
GoArmy Ed Coordinator, Non-LOI Schools  
Servicemembers Opportunity Colleges |
| Andre Pate  
Academic Liaison  
Servicemembers Opportunity Colleges |
| Judith Loomer  
SOCAD Project Director  
Servicemembers Opportunity Colleges |

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<tr>
<th>Best Practices in Planning and Attending Education Fairs</th>
<th>February 16th 9:30 – 10:30 AM</th>
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| Long before servicemembers and school officials meet at an education fair, education center staff and university professionals are busy laying the groundwork for a successful education fair. A well planned strategy for an education fair can help servicemembers attain their education goals. This concurrent session will explore best practices and techniques to stage and attend a successful education fair. | Hollye Davis  
Regional Field Coordinator for University of Maryland University College |
| Mike Engen  
Education Services Officer  
Fort Hood, TX |
| Erin Cooley  
Military Marketing Strategist  
Penn State World Campus |
| Joyce Larson  
SOCNAV Project Director |
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<tr>
<th><strong>Evaluating Veteran Student Success on Campus</strong></th>
<th><strong>February 16th</strong> 9:30 – 10:30 AM</th>
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| This session will focus on the unique composition and offerings of the Operation College Promise consortial program and its professional development initiative – the Certificate for Veterans’ Service Providers (CVSP) – a 2 ½ day training to assist service providers gain the knowledge base to support veteran students. The session will also include presentations by OCP Advisory Council members highlighting the value of the program to each organization as well as the multi-faceted components that comprise OCP. | Louis F. Martini (Moderator)  
Director of Military & Veteran Education at Thomas Edison State College/ Chairman Operation College Promise (OCP) | Wendy A. Lang  
Director of Policy and Programs for the New Jersey Association of State Colleges and Universities (NJASCU) / Director Operation College Promise (OCP)  
Lauren DelRicci  
Community Outreach Specialist, Operation College Promise (OCP)  
John Powers  
Consultant-Operation Vets LLC, Advisory Council Member, Operation College Promise (OCP)  
Kelli Parlante-Givas  
Advisory Council Member, Operation College Promise (OCP) Associate Director, Military & Veteran Education, Thomas Edison State College  
Logan Cason  
Coordinator, Veteran Student Outreach, University of North Carolina-Charlotte |

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<th><strong>War Stories: Sharing the Impact of War</strong></th>
<th><strong>February 16th</strong> 9:30 – 10:30 AM</th>
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| This session engages in discussion about two projects, an academic course and a live theatrical performance project, both called “War Stories” and both devoted to encouraging the writing and telling of stories about war by veterans and their families as well as others who have been affected by war. Excerpts from course materials and from a staged reading of this performance project will be shared. | Cindy Bates, D.F.A  
Arts mentor and Assistant Professor  
Empire State College | Elaine Handley, Ph.D.  
Writing and Literature Professor  
Empire State College  
Claudia Hough  
Instructor, Empire State College |
### How to Harness American Military STEM+M Talent

The American economy in general and aviation, aerospace and defense industries now face critical business challenges caused by a shortage of skilled, STEM savvy workers. Military members, dependents and veterans can help resolve these problems. The panel proposes that building innovative programs upon existing infrastructure will assist in overcoming talent shortages. By including veterans and dependents in a collaborative effort with business, this comprehensive approach goes beyond traditional paradigms. Embry-Riddle Aeronautical University - Worldwide has assembled a panel of experts to present and discuss these ideas.

**February 16th 9:30 – 10:30 AM**

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| **Jack Harris**
Vice President for Advance Manufacturing
Rockwell Collins |
| **Brigadier General Robert E. Mansfield (USAF Ret.)**
Executive Director, CAAL
Moderator |
| **Bobby L. McMasters, Ed.D, P.E.**
Associate Chair, Department of Business Administration, Embry-Riddle Aeronautical University - Worldwide |
| **Michael Packer**
Vice President, Manufacturing Strategy and Technical Integration for Lockheed Martin Aeronautics Company |
| **Lieutenant General John F. Regni (USAF Ret.)**
Former Superintendent, USAF Academy |
| **Melvin D. Schiavelli, Ph.D.**
President
Harrisburg University of Science and Technology |

### Army National Guard Education Benefits Programs and Services Provided by the Guard Support Center.

We will unravel the intricacies of the Army National Guard Education Benefits Programs including GI Bill and Federal Tuition Assistance. We will also explore the services provided by the Guard Support Center including our Education Counseling Services, Employment Services and GoArmyEd Support.

**February 16th 9:30 – 10:30 AM**

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| **Art Richards**
Employment, Incentives, and Education Specialist, Guard Support Center |
| **Keisha Glass**
Project Manager, Guard Support Center, Counseling Support Team |
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<tr>
<th>Motivating the Military</th>
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| Military Servicemembers are motivated by their love of country, family, service, but often put their own needs on the backburner. However, as our Troops return from war, many may find themselves unprepared for the drawdown and $450 billion dollars worth of budget cuts that will touch every facet of the Department of Defense. This session will address transition issues and how institutions can assist with motivating military members to leverage various aspects of the voluntary education and credentialing program, as presented by senior DANTES personnel. | Carol A. Berry, Ed.D.  
Director, Defense Activity for Non-Traditional Education Support (DANTES)  
LTC Eurydice S. Stanley, Ph.D.  
Reserve Component Advisor, Defense Activity for Non-Traditional Education Support (DANTES) |

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<th>Improving Team Performance through Emotional Intelligence</th>
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| As organizations are increasingly required to maintain performance with decreasing numbers of personnel, exploring linkages between emotional intelligence of leaders and the team performance, job satisfaction, and organizational climate among the employees is necessary. In a worldwide study of the Army Continuing Education System (ACES), significant results were found and provide important implications for various educational organizations. | Olivia Penrod, Ed.D.  
Counselor, Army Continuing Education System, Ft. Stewart  
Lucindia Chance, Ed.D.  
Executive Director  
Georgia Association of Colleges for Teacher Education (GACTE).  
Don Stumpf, Ed.D.  
Director, Hunter Army Airfield Extended Campus Columbia College  
Robin Ellert, Ed.D.  
Chief, Business and Automation  
Army Continuing Education System Ft. Stewart |
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<td>Financial Aid 101</td>
<td>February 16th 9:30 – 10:30 AM</td>
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| This is an overview of programs available through the Office of Federal Student Aid. This is an excellent opportunity for ESO’s and college representatives to ask questions and demystify the FAFSA application process as it relates to the military community. Other topics to be discussed are Cost of Attendance, what does the EFC code really mean, what is need-based and non-need-based aid, FAFSA application process, who is eligible to receive federal funding and Title IV certified schools. Discussion will also include recent developments towards ensuring processes work efficiently for the end user. | James Copeland  
Awareness and Outreach Specialist  
U.S. Department of Education, Federal Student Aid |
| CLEP Continues to Expand Access eCBT Exams | February 16th 9:30 – 10:30 AM  | Unicorn |
| With the recent shutdown of CLEP paper and pencil testing in CONUS, this presentation will cover the fully funded pilot program recently implemented by College Board and DANTES. Discussion will include an overview of the pilot program, differences between the former NTC process and the pilot program, as well as benefits of the program to the NTC. An update/progress report of the pilot program will also be included. | Marie Maher  
Associate Director  
Test Center Operations  
College-Level Examination Program (CLEP)  
College Board |
| United Services Apprentice Program        | February 16th 9:30 – 10:30 AM  | Koi  |
| The United Services Military Apprenticeship Program (USMAP) is a formal military training program that provides active duty Coast Guard, Marine Corps, and Navy service members the opportunity to improve their job skills and to complete their civilian apprenticeship requirements while they are on active duty. The U.S. Department of Labor (DOL) provides the nationally recognized "Certificate of Completion" upon program completion. | Thomas P. Phillips  
Certifications and Credentialing Programs, Supervisor USMAP/NRTC  
Center for Personal and Professional Development |